

# Investing for Success

Under this agreement for 2022  
Ingham State School will receive

**\$196,254**

## This funding will be used to

Target	Measures
<p><i>Improve reading outcomes for Prep students through an inclusive approach to the teaching of reading.</i></p> <p><i>Improve reading outcomes for 1-6 classes</i></p>	<ul style="list-style-type: none"> <li>• For Prep classes use relevant screeners to evaluate progress</li> <li>• By the end of 2022 68% of P-2 students and 72% of 3-6 students will be reading at or above agreed bench marks.</li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ Formative and summative assessment data</li> <li>○ 2021 and 2022 reading data</li> <li>○ NAPLAN Upper Two Bands (U2B)</li> </ul> </li> </ul>
<p><i>Improved writing outcomes for P-6 classes through explicit instruction</i></p>	<ul style="list-style-type: none"> <li>• Two Marker students in each class chosen then selected writing samples analysed for improvement across the year.</li> <li>• NAPLAN Writing Year 5 U2B Increase from 10% to 15%</li> <li>• 85% of students from Years 1-6 to achieve C or above in English</li> <li>• Monitoring               <ul style="list-style-type: none"> <li>○ Explicit Teaching observations and relevant feedback</li> <li>○ Student work samples</li> <li>○ LOA data wall tracking</li> <li>○ Moderation</li> <li>○ English Learning Walls in all classrooms (Walk throughs and discussion with teachers and students)</li> <li>○ NAPLAN writing results Year 3 and 5</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence-base
<p>Building teacher capacity and increased student engagement and greater capability by:</p> <ul style="list-style-type: none"> <li>• promoting and revising Ingham State School Explicit Teaching of Writing Program with particular emphasis on Gradual Release of Responsibility</li> <li>• ensuring that all staff demonstrate systematic and explicit teaching that is based on the identification of reading and writing demands of the Australian Curriculum learning areas</li> <li>• continuing to provide collaborative planning opportunities and PD for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Archer, A and Hughes C 2011, Explicit Instruction - Effective and Efficient Teaching</li> <li>• Moderation Project undertaken with N.Q. District office personnel (ARD,PATaL)</li> </ul>



**Queensland  
Government**

<p>(writing process, data literacy and reading strategies)</p> <ul style="list-style-type: none"> <li>continuing to emphasise to staff the importance of relevant data and demonstrating the impact on teaching and learning decision making</li> <li>continuing to embed the culture and protocols of classroom observation and constructive effective feedback</li> <li>providing mentoring based on classroom observations, data and relevant samples</li> <li>continuing to upskill teacher aides to ensure continued consistency and validity of the writing and reading process</li> </ul>	<ul style="list-style-type: none"> <li>Stuart, M and Stainthorp, R 2015, Reading Development and Teaching. Sage, London</li> <li>Sharratt, L, &amp; Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</li> </ul>
--	--

### Our school will improve student outcomes by

Actions	Costs
<p>Access the Reading and Writing Centre research and professional development focusing on lifting achievement of Prep students in Reading by exploring and trialling a different reading approach in Prep.</p> <p>Consultation with Speech Pathologist and schools who have already been exploring a new approach. (Reading and Writing Centre)</p>	\$35 254
Actions	Costs
<p>Revise and promote ISS Explicit Writing Plan and relevant pedagogical practice and artefacts with all staff providing additional resources and personnel to support relevant observation, constructive feedback and mentoring.</p> <p>Embed the use of Classroom Profiling as a supportive reflective professional practice to improve the effectiveness of pedagogical practice used in the classroom</p>	\$81 000
<p>Provide additional aide time to support relevant literacy practices from Prep - 6</p>	\$80 000



**Mary Therese Mac Donald**  
Principal  
Ingham State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**