

Investing for Success

**Under this agreement for 2017
Ingham State School will receive**

\$168,040

This funding will be used to

- Increase percentage of Year One students reading at PM level 16 or greater by the end of the year from 62% in 2016 to 72% in 2017.
- Increase percentage of Prep students reading at PM Level 8 by the end of the year from 68% in 2016 to 75% in 2017
- Increase proportion of students in NAPLAN U2B in Year 5 Reading from 38% in 2016 to 40% in 2017

Our initiatives include

- Embedding an explicit observation and feedback culture introducing collaborative inquiry to develop staff capability
- Ensuring teachers work collaboratively to strengthen formative assessment, monitor student learning and results, observe peer practices and collaborate on high yield strategies.
- Embedding the use of Ingham State School's Pedagogical Framework, Hattie's Effect Size, Fisher's Gradual Release of Responsibility and Sharratt's Putting Faces on the Data to develop teachers' understanding of how to be effective in improving and enhancing outcomes for all students.
- Promote effective oral language programs across the lower school.

Our school will improve student outcomes by

- Employing additional teachers with expertise to work with staff and students using high impact practices to develop and enhance literacy skills.
- Promoting collaborative practice and capacity building with emphasis on the school pedagogical framework, data analysis, planning, feedback and moderation.
- Ensuring more effective differentiation in class rooms.
- Engage district speech pathologist an additional day a week to work with teachers and students.



Mary Therese Mac Donald
Principal
Ingham State School



Dr Jim Watterston
Director-General
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