

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Ingham State School received

\$186 915

Our full 2016 agreement can be found at:

<https://inghamss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Investing%20for%20Success%20NQR%20-%20Ingham%20State%20School.PDF>

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Continuing to implement *Levelled Reading Instruction (P-6)* and *Reciprocal Teaching (Year 3-6)*; introduce *Quality Teaching and Learning in Early Reading*; continue to implement *Plan4Me Short Term Data Cycles* to identify trends and inform planning and teaching.
- Embedding collaborative data inquiry processes to build teachers' ability to interpret data to inform practice.
- Continuing to implement *Ingham State School's Pedagogical Framework: Dimensions of Teaching and Learning*, *Hattie's Effect Size* and *Fisher's Gradual Release of Responsibility* to improve teachers' understanding of how to be effective in improving and enhancing all student outcomes.
- Effective collation and analysis of data to identify class and group trends and individual student learning needs and use this data to achieve improved pedagogy.
- Examine teaching practices and provide appropriate professional development and support