

Investing for Success

**Under this agreement for 2016
Ingham State School will receive**

\$186,915*

This funding will be used to

- Increase percentage of students in Years 1-6 achieving C or above in English from 84% in 2015 to 87% in 2016
- Increase percentage of students in prep achieving reading benchmark from 52% in 2015 to 60% in 2016
- Increase proportion of students in NAPLAN U2B in Year 5 Reading from 23% in 2015 to 30% in 2016

Our initiatives include

- Continuing to implement *Levelled Reading Instruction (P-6)* and *Reciprocal Teaching (Year 3-6)*; introduce *Quality Teaching and Learning in Early Reading*; continue to implement *Plan4Me Short Term Data Cycles* to identify trends and inform planning and teaching.
- Embedding collaborative data inquiry processes to build teachers' ability to interpret data to inform practice.
- Continuing to implement *Ingham State School's Pedagogical Framework: Dimensions of Teaching and Learning, Hattie's Effect Size* and *Fisher's Gradual Release of Responsibility* to improve teachers' understanding of how to be effective in improving and enhancing all student outcomes.
- Effective collation and analysis of data to identify class and group trends and individual student learning needs and use this data to achieve improved pedagogy.
- Examine teaching practices and provide appropriate professional development and support as necessary.

Our school will improve student outcomes by

- Employing additional teachers with expertise to work with staff and students using *Quality Teaching and Learning in Early Reading* and *QAR* approaches to develop and enhance early literacy skills. \$165 000
- Promoting collaborative practice and capacity building in reading and data analysis \$10 000
- Supporting more effective differentiation in class rooms \$11 915



Mary Therese Mac Donald
Principal
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Dr Jim Watterston
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