

# Great Results Guarantee



**Under the agreement for 2015  
Ingham State School will receive**

**\$105,220\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Decrease proportion of students at or below National Minimum Standard (NMS) in Year 3 NAPLAN Reading from 23.7% in 2013 to 15% by 2015.
- Increase proportion of students in NAPLAN upper two bands (U2B) in Year 3 Reading from 27% in 2013 to 30% in 2015.
- Decrease proportion of students at or below NMS in Year 3 NAPLAN Numeracy from 32.8% in 2013 to 25% by 2015.
- Increase proportion of students in NAPLAN U2B in Year 3 Numeracy from 15.5% in 2013 to 20% in 2015.
- Decrease proportion of students at or below NMS in Year 3 NAPLAN Spelling from 25.8% in 2013 to 20% by 2015.

## Our strategy will be to

- Continue to implement Guided Reading (P-6) and Reciprocal Teaching (Year 3-6) while implementing Short Term Data Cycles to identify trends and inform planning and teaching.
- Effectively implement Ingham State School's *Pedagogical Framework: Dimensions of Teaching and Learning, Hattie's Effect Size and Fisher's Gradual Release of Responsibility* to improve teachers' understanding of how to be effective in improving student outcomes.
- Put *Faces on the Data* - effective collation and analysis of data to identify class and group trends and individual student learning needs and use this data to achieve more efficient pedagogy.
- Monitor teaching practices and provide appropriate professional development and support as necessary.

## Our school will improve student outcomes by

- Employing a teacher with expertise to work in early years classrooms using Reading Recovery and QAR approaches to develop and enhance early literacy skills and assist with coaching of teachers in high yield strategies. (\$100,000)
- Employing effective and competent teacher aide to support smaller groupings in class. (\$5,220)

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