Background:
Ingham SS is a rural school located approximately 110 kilometres north of Townsville, within the North Queensland education region. The school has a current enrolment of 389 students from Prep – Year 7. The Principal, Mary-Therese Macdonald, was appointed to the position in July 2004.

Commendations:
- The Principal and other school leaders have accepted personal responsibility for the establishment and maintenance of a safe, supportive and disciplined learning environment.
- The school has three simple rules: Be Safe, Be Responsible and Be Respectful, that are highly visible, known by staff members, parents and students, and form the basis of all behaviour conversations.
- The Principal and other school leaders have established a comprehensive attendance focus that includes daily check-ins, home visits, Indigenous community agencies involvement and the introduction of the Active After School Program as an incentive for student attendance.
- The school has ongoing partnerships with a wide range of families, local businesses, community and government agencies, with the express purpose of improved student engagement.
- The Leadership Team is driving the use of strong data-driven differentiation for the full range of learners with direct implications for improving student engagement and learning outcomes.
- The behaviour teacher has unpacked the Essential Skills for Classroom Management (ESCM) micro-skills with staff members and is undertaking classroom profiling with teaching staff on a volunteer basis. The behaviour teacher also provides Train In for students with targeted behaviour support needs in lunch breaks.

Affirmations:
- The school works closely with the local high school on sharing curriculum and pedagogical practices for the positive transition of Year 6 and 7 students to Junior Secondary.
- There is strong alignment between the Annual Implementation Plan (AIP) priorities, Developing Performance conversations and the school’s Professional Learning Plan.
- Teaching staff undertake weekly lessons in the Bounce Back social emotional wellbeing program linked to the Focus of the Week.
- Teaching staff enter major and repeated minor inappropriate behaviour records in OneSchool. They are entering Gotcha awards and Blue Cards as positive records.
- The school routinely provides all staff members with behaviour professional learning opportunities.

Recommendations:
- Maintain the wide range of positive rewards and follow up strategies for student attendance in consultation with key community agencies and families.
- Continue to provide annual ESCM professional learning opportunities for all staff members.
- Maintain classroom profiling as one of the consistent agreed approaches to positive behaviour support in the school. Consider training additional classroom profilers to extend the professional learning of staff members.
- Develop sustainable protocols and procedures for entering positive learning behaviour records in OneSchool.