Dear Parents,

As a staff we are very aware that improving levels of student achievement depends on all of us working together and striving for continual improvement. Our teaching staff continues to be involved in exploring the relevant data and research to ensure that this is then used to inform their planning and practice so that they can pick the most appropriate teaching strategies and methods to improve students’ outcomes. We believe at Ingham State that it is vital that all parents are a part of this team supporting each student achieving their potential.

For that reason everyone is invited to our parent teacher night next Wednesday night the 11th of February. We will commence in the Resource centre.

Initially at 5.30pm the leadership team will introduce themselves and talk to you about the roles they play in the school. We will talk about our school improvement agenda with a major focus on research. Consistency of strategies in classrooms will also be discussed briefly as well as our belief in the importance of student and teacher wellbeing. Teachers will talk about their classrooms. They will all be in their rooms from 6.00pm until 7.00pm. Please come—there is so much research that says the greater involvement from parents in their child’s education the greater the long term results are for the child.

You will get the opportunity to touch base with the teachers but also have an opportunity to have further insight into the basis of what happens in all classrooms. I have presented to P&C our pedagogical framework and written about what it means for your child in the classroom. It incorporates the research of John Hattie who investigates the variance of different factors as to means for your child in the classroom. It

It is critical to the success of children. As such, parents need to know how to “speak the language of schooling” so that they can provide assistance to their children in terms of developing the child’s learning and love of learning, and in creating high and positive shared expectations for learning.” Victorian Research Branch, Department of Education and Early Childhood Development Development.

Teaching is a complex and challenging profession in which an effective teacher makes countless daily decisions. The most critical decisions focus on the student. We will be running a reading workshop for student. We will be running a reading workshop for

SCHOOL FORMS

Please complete the forms enclosed with today’s Newsletter and return, as indicated below, as soon as possible:

- 2015 Student & Family Information Update
- Education Queensland Medical Details Form
- Student Travel Date Form 2015
- 2015 Religious Instruction
- Information Technology Use Agreement—Student
- Consent Form re copyright etc.
- Excursion & Photograph Permission Form 2015
- Smart Choice Tuckshop Volunteer Form
- QLD High Performing Innovations 'Top Ten' / Competitive Success Awards

Thank you for your support.

Chappy’s Word

Hello wonderful Ingham SS community, old and new, welcome to 2015!

For those who are new, my name is Joshua Frewen-Lord (known to the students as Chappy Josh). This year I am so excited to say I’m back for another year operating as the school chaplain.

As chaplain I assist in the welfare of the students, staff and parents offering social, emotional and spiritual support, mentoring and role modelling, educational support and extra curricular activities. Parental permission will be requested for any programs I run outside of the school curriculum and all programs are voluntary. My goal and passion is to see students thrive in their school life by promoting a positive learning environment and empowering the community around them to help support and nurture this generation to mature into the future leaders, workers and parents of this country.

If you wish to catch up with me, I work at Ingham SS Tuesdays and Thursdays or contact the Office and they can help get you in touch with me. I look forward to working with you all.

Have a fantastic week.

BREAKFAST CLUB

The Breakfast Club will start next Tuesday 10 February and we would appreciate donations of jams, honey and vegemite please. Please remember—nothing that contains nuts such as nutella, peanut butter or the like.

Please leave donations at the Office. Thank you for your support.

Pre-Loved Uniforms

3 X Size 12 Boys Shirts
3 X Size 12 Boys Shorts
1 X Size 14 Winter Jacket (Brand new—never worn)

Please contact Erin on: 0412 078 576 or e-mail erinhornley@yahoo.com.au

Dear Parents,

Feedback / 1.13
Prior Ability / 1.04
Instructional Quality / 1.00
Direct instruction / 0.82
Remediation feedback / 0.65
Student disposition / 0.61
Class environment (culture) / 0.56
Challenge/goals / 0.52
Peer tutoring / 0.50
Mastery learning / 0.49

Hattie examines six factors and assesses their respective contributions to achievement. These factors are: the child; the home; the school; the teacher; the curriculum and the approaches to teaching. In terms of the child, Hattie argues that the child or student brings to school factors that influence achievement (from preschool, home, and genetics) as well as a set of personal dispositions that can have marked effect on the outcomes of schooling. The home can either nurture and support achievement of students, or it can be harmful and destructive. Hattie also suggests that positive expectations from the parents can be critical to the success of children. As such, parents need to know how to “speak the language of schooling” that can provide assistance to children in terms of developing the child’s learning and love of learning, and in creating high and positive shared expectations for learning.” Victorian Research Branch, Department of Education and Early Childhood Development Development.

Teaching is a complex and challenging profession in which an effective teacher makes countless daily decisions. The most critical decisions focus on the student. We will be running a reading workshop for parent in the next few weeks. We are thinking 6.00pm until 7.00pm on a Wednesday night. Can you let us know if that time and day is suitable for you? We will be contacting parents in the next few weeks.

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Have a fantastic week.
**TALKING TUCKSHOP**

Tuckshop bag ordering instructions are enclosed in today’s Newsletter.

Tuckshop is always in need of more volunteers. If you would like to volunteer for Tuckshop Roster, please fill in the enclosed form and return to the Tuckshop Post Box as soon as possible.

Specialty Baking: If you wish to volunteer for the Specialty Baking Roster, please remember to call into the Tuckshop regarding the instructions for Specialty Baking.

Thank you to those volunteers who have already placed their names on the roster for this year. Grandmas and aunts are back already.

Please remember to check the Menu before placing orders in case the food item you want is already. Thank you to those volunteers who have already placed their names on the roster for their respective year level. Please ensure your child/ren have their own hat, clearly labelled and suitable footwear for each lesson. It is very disappointing to see students miss out and suitable footwear for each lesson. It is very disappointing to see students miss out on important knowledge and skill development because of the lack of their correct uniform.

2015 Tuckshop Roster
Wednesday 04 February — Araya Piakhan
Thursday 05 February — Yvonne Bosworth
Friday 06 February — Lina Marmara, Nadine Bulmer
Monday 09 February — Laura Reinaudo, Angela Tabone
Tuesday 10 February — Lina Marmara, Amanda Lenzo

2015 Specialty Baking Roster
Wednesday 04 February — Natalee Erba
Thursday 05 February — Glynis Romano, Laura Giuffrida

**SCHOOL NOTICES**

**Sports Houses**

Students have now been allocated to their Sports House so please have your student check with their classroom teachers for which Sports House they are in.

**Sun Smart Policy**

It is Ingham State School and Education Queensland policy that children wear a hat at all times when in the sun. So remember to bring your hat to school every day. 

**NOT HAT NO PLAY.**

**Messages**

Please be aware that we try not to ring through to classrooms for any reasons as it disrupts the classroom when teachers leave lessons to answer the phone. Students/parents being organised in the morning does help alleviate this problem such as reminding students how they are going home in the afternoon etc.

**ISS Playgroup News**

Ingham State School Playgroup for 2015 will commence in Week 3. Playgroup is held every Monday commencing at 9:00am in the Multipurpose Hall.

Tea and coffee available. Bring your own morning tea. Cost is $2.00 per family.


**P & C NEWS**

Next Meeting 2015
The next General Monthly Meeting will be held on Monday 16 February 2015.

Annual General Meeting
The Annual General Meeting will be held on Monday 16 March 2015.

We look forward to welcoming new members to our P&C meetings.

**Scholastic Book Club**

Issue 1 closes on 16 February

This year students will receive only one brochure for their respective year level. Please ensure student’s name is written on the order form.

Thank You.

**SAVE THIS DATE**

Parent Teacher Evening Meetings
Wednesday 11 February 2015
5:30pm to 6:00pm in the Resource Centre
6:00pm—move to your child’s classroom to meet with their teacher.

We look forward to your attendance.

**HPE NEWS**

Hello All,

Week Two and we are ready and raring to begin to know our respective classes and deliver our units of work for this term.

Swimming lessons will begin in Week Three for all students in Years One to Four (those students in 3/4TI). The notes and permission forms will go home tomorrow. If you do not receive any of this paperwork, please check at the Office. It is vital the required information be returned to school as quickly as possible over the next couple of days. This is to ensure the rolls, medical forms and notification to parent helpers can be organised and communicated in a timely manner.

The weather, at the moment is hot and humid. Please encourage your children to bring water bottles to school and especially to outdoor lessons. It saves the inconvenience and teaching time lost due to the constant need to ensure the students are staying hydrated. It goes without saying, but we will... hats and shoes are compulsory. Please ensure your child/ren have their own hat, clearly labelled and suitable footwear for each lesson. It is very disappointing to see students miss out on important knowledge and skill development because of the lack of their correct uniform.

Helen and Natalee